

# *Azlifa Ahmed*

Shaamaa,  
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Maafannu, Malé  
Republic of Maldives

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## *Career History*

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**Dec 2001 – to date**

**Cambridge Oral Examiner for:**

[PET, KET, FCE, CAE, CPE](#)

**Responsibilities:**

- Administer oral examinations set by the [University of Cambridge](#). These oral examinations are compulsory components of these [University of Cambridge ESOL Examinations](#) that are conducted and assessed by Cambridge certified oral examiners.
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**Nov 2005 – to date**

**Assistant Lecturer Gr 2**

Faculty of Education,

[Maldives College of Higher Education](#) (MCHE).

**Responsibilities:**

- Overseeing and coordination of Linguistics subjects taught at the Faculty of Education, MCHE.
  - Teaching Linguistics subjects (General Introduction to Linguistics, Phonetics and Phonology for Language Teachers, Syntax and Semantics, Discourse and Pragmatics) in both English and Dhivehi.
  - Teaching Applied Linguistics subjects (Assessment and Evaluation in Language Teaching)
  - Teaching pedagogical subjects (Teaching Language through Literature)
  - Development of curricula and resources for the subjects taught.
  - Preparation, administration and evaluation of assessment tasks for subjects taught.
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**May 2001 – Nov 2005**

**Assistant Lecturer Gr 1**

Faculty of Education,

[Maldives College of Higher Education](#) (MCHE).

**Responsibilities:**

- Teaching Linguistics subjects (General Introduction to Linguistics, Phonetics and Phonology for Language Teachers, Syntax and Semantics, Discourse and Pragmatics) in both English and Dhivehi.
  - Teaching General English (ESL)
  - Development of curricula and resources for the subjects taught.
  - Preparation, administration and evaluation of assessment tasks for subjects taught.
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**July 2004 – Nov 2004**

**Tutor (Introduction to Linguistics)**

Faculty of Linguistics and Applied Linguistics,  
[The University of Melbourne](#).

**Responsibilities:**

- Tutoring undergraduate students (Introduction to Linguistics)
  - Marking students' assessment tasks
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**Aug 2002**

**English Language Instructor (Bridging Courses)**

Faculty of Health Sciences,  
[Maldives College of Higher Education](#) (MCHE).

**Responsibilities:**

- Teaching General and Academic English
  - Development of curricula and resources for the subjects taught.
  - Preparation, administration and evaluation of assessment tasks for subjects taught.
  - Coordination and overseeing of General and Academic English subjects
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**Jun 2001 – Nov 2001**

**English Language Instructor (Enrichment Courses)**

Faculty of Health Sciences,  
[Maldives College of Higher Education](#) (MCHE).

**Responsibilities:**

- Teaching General English (ESL)
  - Development of curricula and resources for General English (ESL).
  - Preparation, administration and evaluation of assessment tasks General English (ESL).
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**Feb 2001 – Apr 2001**

**Head of Department – English**

Baa Atoll Education Centre  
Maldives

**Responsibilities:**

- Development of resources for teaching ESL and English Literature
  - Coordinating and overseeing teaching of ESL
  - Organizing and conducting staff development workshops for Department staff
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**Feb 2000 – Apr 2001**

**Secondary English Language/Literature Teacher**  
Baa Atoll Education Centre

**Responsibilities:**

- Teaching English Language (ESL) and English Literature
  - Preparing students for the GCE O/L examinations
  - Development of resources for teaching ESL and English Literature
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1996 English Language Subject Coordinator – grade 6  
[Majeediyya School](#)

**Responsibilities:**

- Development of resources for teaching ESL
  - Coordinating and overseeing teaching of ESL
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1993 – 1996 English Language Teacher  
[Majeediyya School](#)

**Responsibilities:**

- Teaching English Language (ESL)
  - Development of resources for teaching ESL at grade 6
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Jan – May 1996 English Language Instructor for Customs officers  
[Maldives Customs Services](#)

**Responsibilities:**

- Development of unit of work (including all resources)
  - Teaching ESL to adults
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1991 – 1993 English Language Teacher  
Maafannu Madharusaa

**Responsibilities:**

- Teaching English Language (ESL) grade 6
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## *Education and Training*

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2003 – 2004 Master of Arts in Applied Linguistics  
[University of Melbourne](#), Melbourne, Australia

1997 – 1999 Bachelor of Education (Education & Literature / Language)  
[The University of the South Pacific](#), Suva, Fiji

1996 – 1996 Certificate of Teaching (Middle School) English and Social  
Studies.  
Institute for Teacher Education, Male', Republic of Maldives

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|-------------|---|
| 1994        | <a href="#"><u>Cambridge Examination in English for Language Teachers</u></a><br>(level I)  |
| 1993 – 1994 | <a href="#"><u>Cambridge Examination in English for Language Teachers</u></a><br>(level II) |
| 1992 - 1993 | <a href="#"><u>Certificate of Proficiency in English</u></a> (University of Cambridge)      |
| 1981 – 1990 | London G. C. E Ordinary Level – six passes<br>Aminiya School, Male’, Republic of Maldives   |

### *Awards/Achievements*

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| 2005 | President’s Award<br>Achievement of outstanding results at an overseas institute   |
| 1999 | Gold Medal – outstanding graduating student with a major in<br>Education.<br>The University of the South Pacific, Suva, Fiji                       |
| 1999 | Gold Medal – outstanding graduating student with a major in<br>Linguistics<br>The University of the South Pacific, Suva, Fiji                      |
| 1996 | First Place – Certificate of Teaching (Middle School) English<br>and Social studies<br>Institute of Teacher Education, Male’, Republic of Maldives |

### *Publications*

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| Dec 2005 | Effect of Background Knowledge on Performance on ESL<br>Listening Comprehension Tests (Adapted from thesis for MA<br>Applied Linguistics at the University of Melbourne, Australia)<br><br><i>Fanaaru</i> 2005. Vol. No. |
| Apr 2004 | Rev. of <a href="#"><u>Planning aims and objectives in language programs</u></a><br>by Jack C Richards: RELC Portfolio Series (No. 5)<br><br><i>Prospectus: An Australian Journal of TESOL</i> . Vol. 19, No. 1          |

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Apr 2004                      Rev. of Planning lessons for a reading class  
by Thomas F C Farrell: RELC Portfolio Series (No. 6)  
  
*Prospectus: An Australian Journal of TESOL*. Vol. 19, No. 1

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Apr 2004                      Rev. of Action research in Action  
Edited by Gregory Hadley: RELC Portfolio Series (No. 8)  
  
*Prospectus: An Australian Journal of TESOL*. Vol. 19, No. 1

### *Current Projects*

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Nov 2006 – to date        Book on introductory Linguistics (in English), estimated to be completed and published by May 2007.

### *Other Experiences*

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- 2006 – to date    Development/writing/editing and publishing of personal blog featuring lecture notes, resources and research on linguistics, both in Dhivehi and English Languages ([www.azlifa.com/blog](http://www.azlifa.com/blog))
- 2005 – to date    Developing/writing/editing content for [www.mymaldives.com](http://www.mymaldives.com)
- 2001 – to date    Writing/recording of educational radio programmes for teachers
- 2003 – to date    Translation of documents (freelance) from English to Dhivehi and vice versa for various persons/organizations
- 2002                Compilation of the Operating Procedures for Blood Donation in Regional Hospitals  
On contract with IGMH
- 2002                Compilation of the Standard Operating Procedures for Blood Donation in Regional Hospitals  
On contract with IGMH
- 2001                Translation of Terms of Sales for Unicorn Products  
On contract with Simdi Company
- 1994 – 1996      Translation of documents (on a freelance basis) for VSO from English to Dhivehi and vice versa