

1. Study the passage given below, then answer the questions that follow.

(1) There once was a young person named Little Red Riding Hood. (2) She lived on the edge of a large forest full of endangered owls and rare plants. (3) Red Riding Hood lived with a nurture giver whom she sometimes referred to as "mother". (4) However, she does not mean to imply by this term that she would have thought less of the person if not for their close biological link. (5) One day her mother asked her to take a basket of organically grown fruit and mineral water to her grandmother's house. (6) "But mother, won't this be stealing work from the unionized people who have struggled for years to earn the right to carry all packages between various people in the woods?" (7) Red Riding Hood's mother assured her that she had called the union boss and gotten a special compassionate mission exemption form. (8) "But mother, aren't you oppressing me by ordering me to do this?" (9) Her mother pointed out that it was impossible for women to oppress each other. (10) She explained that all women are equally oppressed until all women are free.

i. Identify 10 instances of reference in the above text and fill in the table. You should identify at least one of each type of reference. (10 marks)

	Referring expression (with sentence number)	Anaphoric (✓)	Cataphoric (✓)	Exophoric (✓)	what it refers to
e.g.	<i>She (sentence 2)</i>	✓			<i>Red Riding Hood</i>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

- ii. Find two instances of ellipsis from the above passage. Indicate the place of ellipsis using the symbol ( ). (4 marks)

	Ellipsis (with sentence number)	word/phrase left out
e.g.	<i>She set off to deliver the basket . (sentence 11)</i>	<i>to her grandmother</i>
1		
2		

- iii. Find two instances of parallelism from the above passage. (4 marks)

	Sentence number	Instance of parallelism
1		
2		

- iv. Find two instances of substitution from the above passage. (4 marks)

	substitution (with sentence number)	word/phrase substituted
e.g.	<i>She (sentence 2)</i>	<i>Red Riding Hood</i>
1		
2		

- v. Say whether the following bits from the passage are given or new information. (4 marks)

	Expression	Given Information (✓)	New Information (✓)
1	young person (sentence 1)		
2	The unionized people (sentence 6)		
3	The woods (sentence 6)		
4	The union boss (sentence 7)		

- vi. Identify the themes and rhemes of the sentences 1, 2, 7 & 10. (4 marks)

Sentence	Theme	Rheme
1		
2		
7		
10		

2. Look at the types of language functions given below. Write examples that will fulfil the functions. (1 example each)  
(8 marks)

	Function	Example
e.g.	Phatic Function	<i>Lecturer standing at the podium in a large lecture hall: "Can you hear me at the back?"</i>
1	Directive Function	
2	Emotive Function	
3	Referential Function	
4	Metalinguistic Function	

3. Carefully study the utterances in the table below. Then  
i. say which type of speech act each one falls under (5 marks)  
ii. give another example of each type (10 marks)

#	Utterance
1	Say just one more word and I will smash in all your teeth!
2	You are fired.
3	I think you've had enough already.
4	Yuck, I hate chocolate cakes!
5	Welcome to the MCHC Fair.
6	I bet you cannot reach that branch.

Type of Speech Act	Utterance #	Your example
Representative		
Commissive		
Directive		
Declaration	2	<i>I now pronounce you man and wife.</i>
Expressive		
Verdictive		

4. Carefully study each of the speech situations below. Decide if any of the cooperative maxims are violated in each situation and if so state which maxim is violated. Justify your answer. (12 marks)

i.

Hareera: Do you know what we are going to be tested on this term?

Zaki: Yeah.

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ii.

Easa: How do you make a phone call with this thing?

Rugiyya: Key in the number ... you need to switch on the phone ... can't do anything without opening the cover ... unlock the keypad too

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iii.

Rufeydha: Do you know anything about this Usman?

Basheera: I don't know him personally, but I heard Lathee tell Khajja that Faheema had said Usman is very devious. He is always cheating on his girlfriends and girlfriends he changes like underwear! He is a real cad!

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iv.

Naseema:            You never take me out for coffee now. Have you found someone better?

Gafoor:            someone better? Who could even compare with my darling wife?

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5. Carefully study the given conversation and identify the following:

- i.      adjacency pairs
- ii.     insertion sequences
- iii.    post-sequences
- iv.    repairs (state which type of pre-sequence each is)

(15 marks)

Yahya: Assalaam Alaikum

Zubair: Wa'alaikum Assalaam

Yahya?

Come in, come in

It's been so long!

Yahya: Yeah

Thanks

Its good to see that you remember me even after so long!

Zubair: Why would I not remember you?

Yahya: No reason ... just

That's what happens to people these days,

Out of sight, out of mind

Zubair: True, true

But whatever others may do, that is not my style.

I always look out for my friends.

Yahya: I know



Where's Sakeena? Is she too busy to even come say hello?

Zubair: Oh, Yahya, let's not talk about her.

Yahya: Why?

Did I say something offensive?

Zubair: No, no

I just don't want to talk about that traitor!

Yahya: Traitor?

Have you two had a fight then?

Zubair: fight? Oh, don't get me started!

Yahya: Come on, you can tell me.

Zubair: Nothing too major

Just that she's been seeing another man ... more than one

actually ... other men, I should say

Yahya: Sakeena?

NO!

You two have always been our Laila and Faruhaad ... did I get that right?

Zubair: Majunoon

But, yeah ... believe me I was even more surprised

What to do, the Laila I found is not satisfied with one lone

Majunoon! She needs a Faruhaad and Ranjaa and Romeo and more!

Yahya: So where is she now?

Where's your son Riyaz?

Zubair: Fiyaz not Riyaz

She is now staying with one of her aunts.

Took Fiyaz with her.

Yahya: When did all this happen?

Zubair: She left ... no, I threw her out last week.

Yahya: Last week? So the wound is still fresh!

Zubair: Oh, I've had my suspicions for a long time, just caught her red-handed only recently!

Yahya: Aah, don't fret over it too much then.

If that's how much she cares about you, then you need to forget her and get along with your life.

Zubair: Yes

Better sooner than later!

6. Write an essay (250 - 300 words) on one of the following topics:
- i. Explain what is schemata theory and discuss its propositions and implications for teaching English as a second language.
  - ii. Explain what are the cooperative and politeness principles. Discuss how the conflicts between these two principles and the implications of these conflicts for effective communication.

(15 marks)

**THE END**